



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Coastal Ridge Elementary

SAU: York School Department

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2010-2011 NCLB Report Card



School: Coastal Ridge Elementary
SAU: York School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	135	135	100	76	76	65	2	73	24	1	134	1
	2009-2010	145	145	100	77	77	73	14	62	16	8	145	0
Female	2008-2009	77	77	100	78	78	70	3	75	22	0		
	2009-2010	67	67	100	81	81	76	21	60	15	4		
Male	2008-2009	58	58	100	72	72	60	2	71	26	2		
	2009-2010	78	78	100	73	73	69	9	64	17	10		
Caucasian/White	2008-2009	127	127	100	76	76	66	2	73	24	1		
	2009-2010	138	138	100	80	80	74	15	64	14	6		
African American/Black	2008-2009	2	2	100			42						
	2009-2010	3	3	100			46						
Hispanic	2008-2009	2	2	100			51						
	2009-2010	1	1	100			58						
Asian or Pacific Islander	2008-2009	4	4	100			66						
	2009-2010	3	3	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	12	12	100	58	58	53	0	58	33	8		
	2009-2010	17	17	100	71	71	62	12	59	24	6		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	40	40	36	7	33	53	7		
	2009-2010	29	29	100	45	45	38	3	41	28	28		
Limited English Proficient	2008-2009	2	2	100			40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Coastal Ridge Elementary
SAU: York School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	145	143	99	85	85	71	10	74	15	0	143	0
	2009-2010	137	137	100	82	82	67	19	64	15	2	136	1
Female	2008-2009	74	73	99	85	85	75	15	70	15	0		
	2009-2010	76	76	100	82	82	71	17	64	16	3		
Male	2008-2009	71	70	99	84	84	67	6	79	16	0		
	2009-2010	61	61	100	84	84	63	21	62	15	2		
Caucasian/White	2008-2009	135	135	100	85	85	71	11	74	15	0		
	2009-2010	130	130	100	82	82	68	18	63	16	2		
African American/Black	2008-2009	5	5	100	60	60	53	0	60	40	0		
	2009-2010	2	2	100			43						
Hispanic	2008-2009	3	2	67			66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	1	0	0			71						
	2009-2010	4	4	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	14	14	100	71	71	60	0	71	29	0		
	2009-2010	15	15	100	73	73	56	20	53	20	7		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	33	33	43	7	27	67	0		
	2009-2010	17	17	100	53	53	34	12	41	35	12		
Limited English Proficient	2008-2009	2	1	50			47						
	2009-2010	2	2	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Coastal Ridge Elementary
SAU: York School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	135	135	100	86	86	70	24	61	14	0	134	1
	2009-2010	145	145	100	80	80	62	23	57	13	7	145	0
Female	2008-2009	77	77	100	78	78	68	19	58	22	0		
	2009-2010	67	67	100	78	78	61	28	49	12	10		
Male	2008-2009	58	58	100	97	97	71	31	66	3	0		
	2009-2010	78	78	100	82	82	63	19	63	14	4		
Caucasian/White	2008-2009	127	127	100	87	87	71	26	61	13	0		
	2009-2010	138	138	100	82	82	63	24	58	13	5		
African American/Black	2008-2009	2	2	100			45						
	2009-2010	3	3	100			31						
Hispanic	2008-2009	2	2	100			50						
	2009-2010	1	1	100			52						
Asian or Pacific Islander	2008-2009	4	4	100			70						
	2009-2010	3	3	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	12	12	100	92	92	58	17	75	8	0		
	2009-2010	17	17	100	65	65	50	24	41	18	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	87	87	46	7	80	13	0		
	2009-2010	29	29	100	55	55	33	3	52	28	17		
Limited English Proficient	2008-2009	2	2	100			46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	145	144	99	96	96	66	38	58	3	1	144	0
	2009-2010	137	137	100	86	86	62	27	59	12	2	136	1
Female	2008-2009	74	73	99	93	93	66	38	55	4	3		
	2009-2010	76	76	100	82	82	62	21	61	14	4		
Male	2008-2009	71	71	100	99	99	67	37	62	1	0		
	2009-2010	61	61	100	92	92	63	34	57	8	0		
Caucasian/White	2008-2009	135	135	100	96	96	67	39	56	3	1		
	2009-2010	130	130	100	85	85	63	28	57	12	2		
African American/Black	2008-2009	5	5	100	100	100	46	0	100	0	0		
	2009-2010	2	2	100			36						
Hispanic	2008-2009	3	2	67			61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	4	4	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	14	14	100	93	93	54	14	79	7	0		
	2009-2010	15	15	100	87	87	50	20	67	13	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	73	73	41	7	67	13	13		
	2009-2010	17	17	100	59	59	36	18	41	29	12		
Limited English Proficient	2008-2009	2	2	100			43						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Coastal Ridge Elementary
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Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	81	80 77	71 69	100	100 99	99 99	87	86 79	63 61	96	96	95
Caucasian/White	100	100 100	99 99	82	81 78	71 69	100	100 99	99 99	88	86 80	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	100 98	99 99	78	76 54	60 56	*	100 98	99 99	81	79 60	50 47			
Students with Disabilities	100	100 100	97 98	46	44 33	36 28	100	100 99	97 98	59	56 35	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	0	15	1	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>